



Saul Mirowitz Jewish Community School is seeking a student-centered, engaging, communicative teacher to envision and implement the next phase of our Music and Theater programs. The teacher will lead and inspire their colleagues and our students within an environment dedicated to problem-solving, critical thinking, creativity, collaboration, skill development, and teamwork. We are looking for a teacher who embraces a joyful Jewish culture and shares our commitment to experiential learning. Candidates do not need to be Jewish for this general studies position.

### Primary Responsibilities

- Keeps students at the center of their decision-making and instructional practice.
- Collaborates with colleagues and supports endeavors that benefit the larger community.
- Cultivates positive partnerships with parents through consistent and transparent communication about their child's progress.
- Utilizes the constructivist classroom approach and desires to cultivate an emotionally safe educational environment for their students.
- Teaches General Music and Theatre Arts to students in grades K through 8.
- Leads in the production of school-wide and grade-level theatrical performances that are developmentally appropriate for various grade levels.
- Creates an educational environment that helps students to enjoy and appreciate music and have the courage to engage in theatrical experiences.
- Experience in music and vocal pedagogy for children.
- The ability to arrange and compose music, and can play an instrument(s) is preferred, but not required.
- Make connections with musicians and music organizations to provide unique and diverse musical experiences for our students.
- Will share music at assemblies, Kabbalat Shabbat, and other school-wide events.
- Integrates music and theater arts in new and creative ways to enhance the student learning experiences outside of the class and throughout the entire community.
- Utilizes instructional strategies that are engaging, research supported, and meet students' individual needs.
- Will collaborate and work closely with arts colleagues to create collaborative arts experiences and to share ideas.
- Will write report cards and meet with families as needed to provide insight into their child's progress.
- Performs extra duties such as recess, lunch, and arrival/dismissal duties, as needed.
- Attends all faculty meetings, in-service days, and teacher team meetings.
- Completing other responsibilities as deemed necessary by their supervisor.

## Qualifications

### A successful candidate will have:

- A depth of knowledge and understanding of child development.
- A passion for working with children and developing high-quality educational experiences.
- A desire to participate in continued professional development.
- A desire to meet the needs of a diverse community of learners.
- Excellent verbal and written communication skills.
- An ability to be fun, flexible, and collaborative.

### Requirements

A bachelor's degree in elementary music/theater education or similar is required and a master's degree is strongly preferred. Ideal candidates have some experience working with elementary and middle school students, a flexible and team-oriented approach, excellent written and oral communication skills, exceptional organizational skills and attention to detail, superior interpersonal skills, a sense of humor, and a positive demeanor.

### Compensation

Salary is competitive with area independent schools and commensurate with experience. Excellent health and retirement benefits are part of the employment package. Funding exists to support continuing education and professional development. Financial benefits include tuition remission for children of full-time employees.

### Personal Statement/Cover Letter

Using the Mission and Core Values in Action link on our website as a resource, please respond to the following prompt: Providing past and current examples, how would you practice relational teaching, create opportunities for civil discourse, and offer real-world learning opportunities within your teaching practice.

### DEI Philosophy Statement

At Mirowitz we recognize that the work of diversity, equity, and inclusion is deeply rooted in our work as Jewish educators. Our tradition teaches us the value of *kavod habriyot*, respect for the sacred diversity of all of God's creations. Our core Jewish values of *kavod* (respect), *hakarat hatov* (recognition of the good), *limmud* (learning), and *tikkun* (commitment to repair) guide our work in building empathy, promoting sacred diversity of identities, and both studying and committing ourselves to repair of social inequities that have historically stemmed from these differences. We believe in the dignity and worth of every person regardless of race, color, religion, sex, national origin, ancestry, ability, age, sexual orientation, gender identity and expression, socioeconomic status, or any other individual characteristic.