



Saul Mirowitz Jewish Community School is seeking a student-centered, engaging, communicative teacher to envision and implement the next phase of our STEAM program. The teacher will lead and inspire their colleagues and our students within an environment dedicated to problem-solving, critical thinking, creativity, collaboration, skill development, and teamwork. We are looking for a teacher who embraces a joyful Jewish culture and shares our commitment to experiential learning. Candidates do not need to be Jewish for this general studies position.

In addition to the overall leadership of the department and its programs and courses, the appropriate candidate equally enjoys working with elementary and middle school students, collaborative work with teachers, and engagement with the broader community.

The teacher will lead the Mirowitz STEAM programs, providing vision, direction, and oversight for STEAM implementation. The teacher will have a strong background in project-based learning methodology and classroom instruction. The teacher will have a comprehensive understanding of experiential education pedagogy and the “Maker” movement as well as MakerSpace design, management, and safety in a school setting. The Director will also have a deep understanding of fabrication and arts integration.

Responsibilities of the role include, but may not be limited to:

- Manage the STEAM program and STEAM Lab MakerSpace.
- Organize, develop, coordinate, and train administrators and professional staff on STEAM best practices.
- Faculty training and oversight in the STEAM department.
- Managing cross-functional stakeholders to achieve desired outcomes.
- Provide professional development to interdisciplinary faculty to support project-based instruction and STEAM implementation schoolwide.
- Teach STEAM elective courses.
- Provide curriculum design for STEAM courses.
- Manage the STEAM department budget.
- Maintain existing fabrication equipment and procure additional equipment and materials.
- Promote and oversee STEAM competitions and research.
- Plan STEAM trips and events.
- Write or aid in the design of STEAM-related grant applications.
- Create educational opportunities for students through outreach and partnerships.

Requirements

A bachelor's degree in a STEAM discipline is required and a master's degree is strongly preferred. Ideal candidates have some experience working with elementary and middle school students, a flexible and team-oriented approach, excellent written and oral communication skills, exceptional organizational skills and attention to detail, superior interpersonal skills, a sense of humor, and a positive demeanor.

Compensation

Salary is competitive with area independent schools and commensurate with experience. Excellent health and retirement benefits are part of the employment package. Funding exists to support continuing education and professional development. Financial benefits include tuition remission for children of full-time employees.

Personal Statement/Cover Letter

Using the Mission and Core Values in Action link on our website as a resource, please respond to the following prompt: Providing past and current examples, how would you practice relational teaching, create opportunities for civil discourse, and offer real-world learning opportunities within your teaching practice.

DEI Philosophy Statement

At Mirowitz we recognize that the work of diversity, equity, and inclusion is deeply rooted in our work as Jewish educators. Our tradition teaches us the value of *kavod habriyot*, respect for the sacred diversity of all of God's creations. Our core Jewish values of *kavod* (respect), *hakarat hatov* (recognition of the good), *limmud* (learning), and *tikkun* (commitment to repair) guide our work in building empathy, promoting sacred diversity of identities, and both studying and committing ourselves to repair of social inequities that have historically stemmed from these differences. We believe in the dignity and worth of every person regardless of race, color, religion, sex, national origin, ancestry, ability, age, sexual orientation, gender identity and expression, socioeconomic status, or any other individual characteristic.