



We are seeking a creative, reflective, and student-centered Part-Time Art Teacher to join our faculty. The ideal candidate is passionate about fostering artistic expression while helping students develop both technical skills and a sense of personal voice.

Grounded in a constructivist approach to learning, this role invites students to build understanding through exploration, inquiry, and hands-on experiences. The Art Teacher will also help students connect their work to Jewish values, such as creativity, care for the world (*shmirat adamah*), and community (Kehillah).

Responsibilities:

- Plan and teach engaging, **developmentally appropriate** art lessons for students (grades K-8)
- Design **project-based learning experiences** that allow students to explore ideas deeply and create meaningful work
- Integrate art with broader classroom themes and **place-based learning**, helping students draw inspiration from their environment, community, and lived experiences
- Introduce students to **a variety of media, techniques, and artistic traditions**
- Foster a classroom culture that encourages creativity, risk-taking, reflection, and respect for diverse perspectives
- Support students in reflecting on their artistic process and growth
- **Display student work** and contribute to school exhibits, celebrations, or community-based projects
- Maintain organization of materials and shared art spaces
- Collaborate with colleagues to **support interdisciplinary connections** and a cohesive student experience

Qualifications:

- Experience teaching art to children (elementary/middle school preferred)
- Strong knowledge of a **range of artistic media and techniques**
- Ability to create an **inclusive, supportive, and student-centered** classroom environment
- Strong organizational and communication skills
- Commitment to collaboration and ongoing professional learning

Preferred Qualities:

- Alignment with a constructivist, inquiry-based approach to teaching and learning
- Interest in integrating Jewish values and traditions into creative work in developmentally appropriate ways
- Experience or interest in project-based and place-based learning
- Ability to support students in developing both technical skills and personal expression
- Warmth, flexibility, and a collaborative mindset

Schedule:

Part-time (2 days per week / 8 hours)

Compensation

Salary is competitive with area independent schools and commensurate with experience. Excellent health and retirement benefits are part of the employment package. Funding exists to support continuing education and professional development. Financial benefits include tuition remission for children of full-time employees.

DEI Philosophy Statement

At Mirowitz, we recognize that diversity, equity, and inclusion are deeply rooted in our work as Jewish educators. Our tradition teaches us the value of *kavod habriyot*, respect for the sacred diversity of all of God's creations. Our core Jewish values of *kavod* (respect), *hakarat hatov* (recognition of the good), *limmud* (learning), and *tikkun* (commitment to repair) guide our work in building empathy, promoting sacred diversity of identities, and both studying and committing ourselves to the repair of social inequities that have historically stemmed from these differences. We believe in the dignity and worth of every person regardless of race, color, religion, sex, national origin, ancestry, ability, age, sexual orientation, gender identity and expression, socioeconomic status, or any other individual characteristic.

How to Apply

Interested candidates should submit a resume and cover letter to Brian Thomas, bthomas@mirowitz.org